

## PMA LEARNING CHALLENGE

## **TERM 1, WEEK THREE**

Choose and INVESTIGATE one or more of the questions below and THEN SHARE YOUR THEORIES AND JUSTIFICATIONS WITH US 3

This week marks the 57<sup>th</sup> anniversary of the introduction of decimal currency! It's also an exciting time for our currency as there are lots of changes happening. Here are some "currency"

challenges for you to explore...



CHALLENGE ONE: Check out the people who are represented on our currency – notes and coins. Represent a timeline of their achievements and share it with us! Also tell us who you think is the most "worthy" of this honour and why.

CHALLENGE TWO – Choose five different people in your circle of family and friends and interview them about what \$1 could buy when they were young. Represent this information to show us what you find. Tell us when you think the \$1 had the best buying power and explain your theory.

CHALLENGE THREE – Compare the size of at least six different coins and notes. Represent your comparisons so we can easily see what you found. Remember to tell us which "kind of big/measurable attribute(s) you used

**CHALLENGE FOUR** – Decimal currency arrived in 1966. What currency did we have before and how does it relate to our current currency.

<u>EDUCATORS</u>: Check out the article for you about this currency anniversary – might be some interesting conversations for you to have with your learners!